

Class 5 CURRICULUM MAP

		Autumn – Vikings and Anglo-Saxons	Spring – Inventors and Inventions	Summer – Ancient Greece
Reading	Word reading	Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.		
	Comprehension	Texts include: poetry, non-fiction and narratives		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing : Narratives, poetry and non-fiction texts		
	Genres to cover	<p>Story setting</p> <p>Explanation</p> <p>Biography</p> <p>Persuasion</p> <p>Poetry</p>	<p>Persuasive letter writing</p> <p>Story settings</p> <p>Short Play writing</p> <p>Explanation</p>	<p>Instructions</p> <p>Report</p> <p>Biography</p> <p>Letter writing</p>
	VGP	NC Appendix 2		
Spoken Language		Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		<p>Physics</p> <p>There are contact and non-contact forces; these affect the motion of objects</p> <p>Day, night, month, seasonal change & year are caused by the position and movement of the Earth</p>	<p>Chemistry</p> <p>Materials have physical properties which can be investigated and compared</p> <p>The physical properties of materials determine their uses</p>	<p>Biology</p> <p>Life exists in a variety of forms and goes through cycles- Animals</p> <p>The human body has a number of systems, each with its own function</p>
		Working Scientifically – on going across the year		
Computing		<p>Autumn 1</p> <p>Programming- 1.1 We are treasure hunters</p> <p>Autumn 2</p> <p>Computational thinking -1.2 We are TV chefs</p>	<p>Spring 1</p> <p>Creativity- 1.3 We are painters</p> <p>Spring 2</p> <p>Computer networks- 1.4 We are collectors</p>	<p>Summer 1</p> <p>Communication- 1.5 We are story tellers</p> <p>Summer 2</p> <p>Productivity- 1.6 We are celebrating</p> <p>E-safety- children understanding how to be safe when online.</p>
History		<p>Autumn1</p> <p>Anglo-Saxons and Vikings</p>	<p>Spring 1</p> <p>Inventors and Inventions</p>	<p>Summer 1</p> <p>Ancient Greece</p>
Geography		<p>Autumn</p> <p>Types of settlements</p> <p>Location knowledge</p>	<p>Spring</p> <p>Climate Zones, Mountains and Rivers</p> <p>Comparison to another European county</p>	<p>Summer</p> <p>Map work skills</p> <p>Place Knowledge</p>
		Geographical skills and fieldwork – on going across the year		
D.T.		<p>Autumn 2</p> <p>Design and Make – Creating Viking longboats</p>	<p>Spring 2</p> <p>Design and make- Design and make a moving model</p>	<p>Summer 2</p> <p>Food- comparing Ancient Greek and UK cuisine</p>
Art and Design		<p>Autumn 1</p> <p>Sculpture- Making Anglo-Saxon shields</p>	<p>Spring 1</p> <p>Painting- Investigate and recreate a styles of painting throughout the ages</p>	<p>Summer 1</p> <p>Drawing and textiles - Grecian pottery designs</p>
Music (Taught by St John's)		Beats Rhythm Pitch	Beats Rhythm Pitch	Beats Rhythm Pitch
P.E. (Taught by St John's)		Games- Hockey Gymnastics	Dance	Games- Tag Rugby Athletics

R.E. Come and See	Domestic Church – Ourselves Baptism/Confirmation – Life Choices Advent/Christmas – Waiting in Hope Judaism	Local Church- Mission Eucharist – Memorial Sacrifice Lent/Easter – Sacrifice	Pentecost – Transformation Reconciliation- Freedom and responsibility Universal Church - Stewardship
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